

Our school is a safe learning community where students and staff are welcoming and inclusive. Students are asked to think of the following in regards to what they say or do:

Is it safe? Is it fair? Is it kind?

Students are expected to demonstrate responsible behaviour, good citizenship, and to show empathy and respect for others. Students at Kerrisdale Annex have Responsibilities and Rights:

We are responsible for our Behavior.

1. We have the responsibility to listen to others, work quietly and cooperatively and complete our work.



We have the right to learn

2. We have the responsibility not to talk, shout or make loud noises when others are speaking.

We have the right to hear and be heard

3. We have the responsibility not to tease or bother others or to hurt their feelings.

We have the right to be respected

4. We have the responsibility to respect the personal property of others, and to accept their right to privacy.

We all have the right to privacy and our own personal space.

We respect the rights of others.

Special considerations may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Possible Responses to Behavioural Problems

Step 1— *Report/discussion with an adult—supervision aide, classroom teacher, Vice-Principal.*

Possible Actions:

- Time out for reflection & restitution
- Logical consequence

Step 2 — *Repeated or Serious Infractions —To Vice-Principal for discussion and assessment of the seriousness of situation.*

Possible Actions:

- Loss of logical privileges (playground, field trips etc.)
- Confiscation inappropriate items
- Notification of affected staff and parents
- Establishment of restorative practice and actions

Step 3 — *Very serious behaviour or persistent negative Behavior.*

Possible Actions:

- Very serious or chronic misconduct will be reported to the Vice-Principal. A record will be made and parents, officials or other agencies will be contacted as needed. Possible Suspension—Formal or Informal—in school or at home

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- Because the student has failed to comply with the School Code of Conduct.
- Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-code-conduct-regulation>)

Kerrisdale Annex Code of Conduct



Kerrisdale Annex
3250 West 43rd Ave
Vancouver BC V6N 4K3
Phone: 604-713-5488

**We do our best to learn.
We are well mannered.
We take care of ourselves and others.
We take care of our environment.**

Our school is a safe learning community where students and staff are welcoming and inclusive. We respect the rights of all individuals in accordance with the BC Human Rights Code, regardless of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation. Racism will not be tolerated in our school.

Revised September 2020



At Kerrisdale Annex, we

Choose to be Safe!

- Follow adults' instructions
- Solve problems with words
- Take turns
- WALK inside the school
- Use equipment safely

Choose to be Fair!

- Stop, look, listen when people talk
- Follow the school rules
- Share equipment
- Let others play with you
- Be helpful to visitors

Choose to be Kind!

- Share with others
- Include others in your activities
- Help others
- Say "Please" and "Thank you"
- Care for yourself, others and your world

These expectations apply to behaviour at school, during school-organized or sponsored activities and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

At Kerrisdale Annex being Safe, Fair and Kind, looks like...

In the Classroom and Library

- On time for school
- Listening and speaking to others with respect
- Using materials and equipment carefully

In the Hallways

- Walking
- Paying attention to who and what is around us
- Using a quiet inside voice

In the Washrooms

- Flushing the toilet
- Washing our hands
- Throwing paper towels in the garbage only

In the Lunchroom

- Stay seated when eating
- Using quiet voices
- Placing all garbage in the garbage cans

On the Playground

- Including others in our games and activities
- Keeping hands, feet and unkind words to ourselves
- Solving problems by talking or seeking help

In the Community

- Using kind words
- Making way for others when walking on sidewalks
- Putting litter in garbage cans



At Kerrisdale Annex behaviours are of concern when they interfere with the safe learning and play of others. This includes behaviours such as, but not limited to, aggressive play (pushing, hitting, kicking), insulting, demeaning or racist language, excluding others, damaging others' property. As students become older, more mature and move through successive grades, they are expected to demonstrate increasing personal responsibility and self control.